

Module title		Abbreviation
Deepened aspects of didactics for physically disabled learners 1		o6-K-Di2-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education II		Chair of Special Education in the Context of Physical and Complex Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
Contents		
This module closely focuses on special didactic requirements of teaching pupils with physical impairments as well as chronically, progressively and seriously ill children and juveniles. The topics range from aspects of initial tuition to specific subject-didactic adaptations of individual teaching subjects (e.g. initial teaching of reading, initial teaching of calculating,...) up to methods of examining fundamental existential questions which might be burdensome for pedagogues.		
Intended learning outcomes		
The seminars expand on specific aspects of didactics in FSkmE (special-needs schools focusing on physical and motor development). The students have examined specific questions based on the basic modules. They can analyse, reflect and critically discuss various didactic questions. Based on these skills, they have developed broad didactic competencies. The students can build upon own subject-didactic priorities or choose new, individual priorities. They acquire didactic and methodological competencies which enable them to carry out further theoretical and practical examinations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

