

<b>Module title</b>		<b>Abbreviation</b>
Living and Learning with physical and complex disabilities - advanced course		06-K-BA2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module offers an overview of current research questions and extracurricular questions in the context of physical impairments and chronic illnesses and shows the possibilities of special educational work. It especially focuses on preschool and extracurricular offers for children and juveniles.		
<b>Intended learning outcomes</b>		
During this module, the students evaluate and gain professional and methodological knowledge of advising and supporting people with physical disabilities and their relatives. Furthermore, they thoroughly evaluate special educational questions on a scientific basis to promote their self-competence.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (45 to 70 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) term paper (approx. 15 pages) or e) portfolio or f) poster presentation (15 minutes) with written elaboration (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2015)		