

<b>Module title</b>		<b>Abbreviation</b>
Living and Learning with physical and complex disabilities - advanced course		o6-K-BA2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module offers an overview of current research questions and extracurricular questions in the context of physical impairments and chronic illnesses and shows the possibilities of special educational work. It especially focuses on preschool and extracurricular offers for children and juveniles.		
<b>Intended learning outcomes</b>		
During this module, the students evaluate and gain professional and methodological knowledge of advising and supporting people with physical disabilities and their relatives. Furthermore, they thoroughly evaluate special educational questions on a scientific basis to promote their self-competence.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-K-BA2-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-K-BA2-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-K-BA2-1-092:</b> Aspects of early childhood and adult life with physical and complex disabilities <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 40 minutes) or b) presentation (approx. 30 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or e) term paper (approx. 10 pages)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul>		
<b>Assessment in module component o6-K-BA2-2-092:</b> Current educational research and its significance to enable educational processes for and with physically disabled learners <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 40 minutes) or b) presentation (approx. 30 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or e) term paper (approx. 10 pages)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		



**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Bachelor's degree (2 majors) Special Education (2009)