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| Module title | | Abbreviation |
| Educational and psychological aspects of physical and complex disabilities - introduction | | 06-K-BA1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education II | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction and evaluation of various pedagogical and psychological theories which are important for Education for People with Physical and Complex Disabilities. Introduction of selected common physical impairments in view of pedagogical aspects and evaluation of their importance for the development and support of physically disabled children and juveniles. The combination of the module components imparts broad knowledge of important pedagogical and psychological questions within Education for People with Physical and Complex Disabilities which is the basis for further theoretical and practical examinations. | | |
| Intended learning outcomes | | |
| The students acquire basic knowledge of the theories relevant to Education for People with Physical and Complex Disabilities. Furthermore, they acquire profound knowledge of various major and common physical impairments and can estimate their possible effects on the various developmental areas. They can carry out and evaluate analyses of possible individual requirements and deduce possible support measures. By applying basic knowledge, they can identify and classify disorder-specific anomalies. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 60 minutes) or b) presentation (45 to 70 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) term paper (approx. 15 pages) or e) portfolio or f) poster presentation (15 minutes) with written elaboration (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (2 majors) Special Education (2015) | | |