

Module title		Abbreviation
Educational and psychological aspects of physical and complex disabilities - introduction		o6-K-BA1-092-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction and evaluation of various pedagogical and psychological theories which are important for Education for People with Physical and Complex Disabilities. Introduction of selected common physical impairments in view of pedagogical aspects and evaluation of their importance for the development and support of physically disabled children and juveniles. The combination of the module components imparts broad knowledge of important pedagogical and psychological questions within Education for People with Physical and Complex Disabilities which is the basis for further theoretical and practical examinations.		
Intended learning outcomes		
The students acquire basic knowledge of the theories relevant to Education for People with Physical and Complex Disabilities. Furthermore, they acquire profound knowledge of various major and common physical impairments and can estimate their possible effects on the various developmental areas. They can carry out and evaluate analyses of possible individual requirements and deduce possible support measures. By applying basic knowledge, they can identify and classify disorder-specific anomalies.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-K-BA1-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-K-BA1-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-K-BA1-1-092: Psychological aspects of physical and complex disabilities - introduction <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language. 		
Assessment in module component o6-K-BA1-2-092: Educational aspects of physical and complex disabilities - introduction <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language. 		

Allocation of places

Only as part of "spezielles Studienangebot": 20 places.

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (2 majors) Special Education (2009)

No final examination (2010)