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| <b>Module title</b>  |                              | <b>Abbreviation</b>                             |
| <b>Intercultural competences</b>   |                              | o6-lk-Komp-152-mo1                              |
| <b>Module coordinator</b>  |                              | <b>Module offered by</b>                        |
| holder of the Chair of Special Education V   |                              | Institute of Special Education                  |
| <b>ECTS</b>  | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b>     |
| 5  | (not) successfully completed | --  |
| <b>Duration</b>  | <b>Module level</b>          | <b>Other prerequisites</b>                      |
| 2 semester   | undergraduate                | Practical work: participation in project teams. |
| <b>Contents</b>  |                              |   |
| Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia  |                              |   |
| <b>Intended learning outcomes</b>  |                              |   |
| The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action. |                              |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |   |
| S (2) + S (2)  |                              |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                              |   |
| 1) term paper (approx. 12 pages) or<br>2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or<br>3) written examination (approx. 60 minutes)<br>Assessment offered: Once a year<br>creditable for bonus  |                              |   |
| <b>Allocation of places</b>  |                              |   |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.   |                              |   |
| <b>Additional information</b>  |                              |   |
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| <b>Workload</b>  |                              |   |
| 150 h  |                              |   |
| <b>Teaching cycle</b>  |                              |   |
| Teaching cycle: usually once a year  |                              |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |   |
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| <b>Module appears in</b>   |                              |   |
| First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)<br>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)<br>Master's degree (1 major) Diversity management, religion and education (2019)  |                              |   |