

<b>Module title</b>		<b>Abbreviation</b>
Intercultural spheres of activities		o6-lk-Hf-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education V		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling		
<b>Intended learning outcomes</b>		
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)		