

<b>Module title</b>		<b>Abbreviation</b>
Interculturality and pedagogical action		o6-IPH21-o82-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Introduction to basic questions and research questions of intercultural education as well as task fields of pedagogy. The goal of the module is to combine specialist knowledge of individual sub areas of pedagogy for a possible intercultural profession that requires the ability to analyse areas of conflict regarding different age groups and different cultures in order to identify and solve problems in a scientific manner.		
<b>Intended learning outcomes</b>		
On the one hand, the students gain an overview of the lines of argument of (inter-)cultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. On the other hand, they know about basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of the fields of action in view of questions of profession's theory. The students develop intercultural competencies in the professional field of pedagogy by evaluating and practising the contents of both module components.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-EB12-2-o82: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-IB25-1-o82: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component o6-EB12-2-o82:</b> Fields of pedagogical work</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• presentation of project (approx. 30 minutes) or portfolio (approx. 20 pages)</li> </ul> <p><b>Assessment in module component o6-IB25-1-o82:</b> Intercultural education 1</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1 or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)</li> <li>• Other prerequisites: Registration for assessment: Yes, as specified.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (1 major, 1 minor) Pedagogy (2008)