

<b>Module title</b>		<b>Abbreviation</b>
Intercultural education		o6-IB25-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basics of intercultural education; didactics of intercultural education, intercultural competencies.		
<b>Intended learning outcomes</b>		
The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, interculturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1 or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		