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| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Introduction to the philosophy of science and methods  |                          | o6-l-WiMe-202-mo1                           |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| Managing Director of the Institute of Special Education  |                          | Institute of Special Education              |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| <p>Special Education as an academic discipline; subject and purpose of science and scientificity; theory and theory building; scientific methods and systems; central and selected scientific-theoretical theories and methods of knowledge acquisition (especially: empirical-analytical approach, critical rationalism, phenomenology, hermeneutics, critical theory, constructivism and systems theory) as well as basics, methodology and principles of scientific work in research and practice -- also based on specific problems and topics of special educational theory, empirical research and practice.</p>     |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <p>Students are able to examine special educational problems in view of different scientific positions and perspectives (professional and methodological competence). They have advanced their basic knowledge of scientific theory on their own or in small groups (social, methodological and professional competence). By applying different learning techniques, the students extend their knowledge of scientific theory and learn to conduct systematic and methodological research; they are able to independently conduct and evaluate small scientific projects (methodological, social and self-competence).</p> |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (2) + S (1)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |   |
| <p>1) written examination (approx. 60 minutes) or<br/> 2) portfolio (approx. 10 pages) or<br/> 3) oral examination of one candidate each (approx. 15 minutes)<br/> creditable for bonus</p>  |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| <p>§ 95   Nr. 2<br/> § 96   Nr. 2<br/> § 98a   Nr. 2<br/> § 100   Nr. 1</p>  |                          |   |
| <b>Module appears in</b>   |                          |   |
| <p>Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2020)<br/> Bachelor's degree (2 majors) Special Education (2020)<br/> First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020)<br/> First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2020)</p>   |                          |   |

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2020)

First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)

Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2021)

Bachelor's degree (2 majors) Special Education (2021)