Introduction to the philosophy of science and methods

Module title

Abbreviation
06-I-WiMe-152-m01

Managing Director of the Institute of Special Education

Institute of Special Education

ECTS
5

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
Special Education as an academic discipline; subject and purpose of science and scientificity, scientific methods and systems, central and selected scientific-theoretical theories and methods of knowledge acquisition (especially: empirical-analytical approach, critical rationalism, phenomenology, hermeneutics, critical theory, constructivism and systems theory) as well as principles of scientific work -- also based on specific problems and topics of special educational theory, empirical research and practice.

Intended learning outcomes
The students are able to examine special educational problems in view of different scientific positions and perspectives (professional and methodological competence). They have advanced their basic knowledge of scientific theory on their own or in small groups (social, methodological and professional competence). By applying different learning techniques, the students extend their knowledge of scientific theory and learn to conduct systematic and methodological research; they are able to independently conduct and evaluate small scientific projects (methodological, social and self-competence).

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages)

creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 95 I Nr. 2
§ 96 I Nr. 1
§ 97 I Nr. 1
§ 99 I Nr. 1
§ 100 I Nr. 1

Module appears in
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015)
Bachelor's degree (2 majors) Special Education (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)
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<td>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)</td>
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