

Module title		Abbreviation
Theoretical and professional ethic aspects		o6-l-TheoRe-202-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module focuses on professional and philosophical ethics, and social aspects in the context of inclusion and their impact on educational action.</p> <p>Issues are theoretical principles, the historical and recent development of inclusive education, the legal basis of an inclusive education system, emphasizing aspects of inclusion and living together, as well as inclusive learning among children, young people and adults with and without disabilities in the controversy over separation, cooperation, integration and inclusion. Point of discussion are disabilities and education in heterogeneous groups within the context of encounters with discrimination and disparity.</p> <p>This module also focuses on taking a closer look on professional ethical principles in special education in theory and practice by adopting the objectives of social appreciation of persons in marginalized groups and their participation in a liberal society.</p> <p>The students will be encouraged to delve deeply into the subject and reflect their own attitude regarding social and professional ethics.</p>		
Intended learning outcomes		
<p>Being able to reflect on problems and being aware of obstacles in view of education law, specific education needs, separating and including forms of education and training within the context of marginalized circumstances, social disparity and discrimination.</p> <p>Professional competence regarding key concepts, theoretical principles and organizational forms ensuring social equity (e.g. equity in education).</p> <p>Methodical skills regarding education of special-needs children, young persons and adults in inclusive settings (how to learn in heterogeneous groups, how to live and work in heterogeneous communities).</p> <p>Social skills in terms of taking into consideration various cooperating (interdisciplinary) forms of special offers for special needs education.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2020)

Bachelor's degree (2 majors) Special Education (2020)

Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2021)

Bachelor's degree (2 majors) Special Education (2021)