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|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Sociology of special needs education   |                          | o6-l-Soz-202-m01                            |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| Managing Director of the Institute of Special Education  |                          | Institute of Special Education              |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| <p>2.2.1 Sociology of special needs education (o6-l-Soz-221)<br/>(e.g. social differentiation of society (e.g. milieus and lifestyle groups), individual and group (e.g. the results of research on attitude, peer pressure and compliance, prejudices and stereotypes))</p> <p>2.2.2 Sociological questions of special needs education (o6-l-Soz-222)<br/>(e.g. interaction in and between groups with impaired and not impaired people (also in relation to current political topics))</p>   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <ul style="list-style-type: none"> <li>• Knowledge of central theories, terminology, practical methods and techniques of sociology as a reference sciences of special needs education;</li> <li>• Understanding of structures and connections within communities and living spaces of disabled and not disabled people;</li> <li>• Extension of the own view of disability / impairment and developing a position of heterogeneity / integration and inclusion;</li> <li>• into the research of living together in a society or in a community.</li> </ul> |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| V (2) + S (1)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| <p>1) written examination (approx. 60 minutes) or<br/> 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or<br/> 3) portfolio (approx. 10 pages)<br/> creditable for bonus</p>  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| Teaching cycle: every year, winter semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 22 II Nr. 4 i)<br>§ 95 I Nr. 1<br>§ 96 I Nr. 1<br>§ 97 I Nr. 4<br>§ 98a I Nr. 1<br>§ 100 I Nr. 1   |                          |   |

**Module appears in**

Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020)  
 First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2020)  
 First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)  
 First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2020)  
 First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)  
 First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)  
 Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2023)  
 First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2023)  
 Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2023)  
 Bachelor's degree (2 majors) Special Education (2023)