

<b>Module title</b>		<b>Abbreviation</b>
Special Education as a science 2		o6-I-SoWiB-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>We discuss early theoretical concepts and their development or modification (e.g. Georgens/Deinhardt) in the context of current theories (e.g. WHO, inclusion) as well as their effects on scientific research. We examine society's attitude towards disabilities and the development of individual and social identity in the context of disabilities (possibly in the context of specific types of disability). Furthermore, we talk about possibilities of social empathy and ways of improvement as well as aspects of attitude change.</p>		
<b>Intended learning outcomes</b>		
<p>Advanced knowledge of specific theoretical concepts. Reflection competence in the context of disabilities and society. Increasing problem awareness in the context of disabilities (possibly with a specific focus).</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-I-SoWiB-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-I-SoWiB-1-092: Theories of Special Education</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)</li> <li>• Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul> <p><b>Assessment in module component o6-I-SoWiB-2-092: Sociology of disability</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages)</li> </ul>		
<b>Allocation of places</b>		
<p>Information on the allocation of places will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-I-SoWiB-2-092: --</li> <li>• o6-I-SoWiB-1-092: Only as part of "spezielles Studienangebot": 20 places.</li> </ul>		
<b>Additional information</b>		
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<b>Workload</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO

§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO

§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

§ 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

**Module appears in**

Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)

Bachelor's degree (2 majors) Special Education (2009)

No final examination (2010)