Module title: Supervised practical training
Abbreviation: 06-I-SoTPM-092-m01

Module coordinator: Managing Director of the Institute of Special Education
Module offered by: Institute of Special Education

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.

Contents
During the work placements, the students become acquainted with the work of a special educational or inclusive institution and gain own experiences. In the seminar, they use specific examples from the work placements to evaluate the institutions' work practice in view of their theories, (special) education and psychology.

Intended learning outcomes
The students know the specific pedagogical and special educational questions of a corresponding institution (institutions for people with developmental and intellectual disabilities, physical disabilities, socio-emotional disorders, learning disabilities and speech impediments). The students know the possibilities of individual support in pedagogical and psychological contexts; they gain experience in determining the special educational needs of individuals with disabilities/impairments and in developing diagnosis-oriented education plans.

Courses
S + P (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages).

Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)
Bachelor's degree (2 majors) Special Education (2009)