

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Introduction to subjects in special education  |                          | o6-l-SoRV-152-m01                           |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| Managing Director of the Institute of Special Education  |                          | Institute of Special Education              |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 3  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| A lecture series explains the essential theoretical principles of the individual special educational subjects (Education for People with Learning Disabilities, Education for People with Developmental and Intellectual Disabilities, Education for People with Physical and Complex Disabilities, Speech and Language Pathology, Education for People with Emotional and Behavioural Disorders). |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Theoretical competence in the respective subject (e.g. history, phenomenology, support and methodological systems, legal basics, current developments in theory and practice), competencies in schooling and education in the context of multifactorial disabilities, competencies in Special Education, schooling and support.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| V (2)<br>Module offered: Once a year, winter semester  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| 1) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or 3) presentation (20 to 40 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (10 to 15 pages)  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| max. 25 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 90 h   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| --   |                          |   |
| <b>Module appears in</b>   |                          |   |
| keinem Studiengang zugeordnet  |                          |   |