

Module title		Abbreviation
Special educational psychology and methods of diagnostics		o6-I-SoPsych-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge and orientational knowledge of curative and special educational psychology. Scientific-theoretical and historical principles of the subject. Selected eras of the history of psychology in the context of disabilities. Principles of special educational-psychological diagnostics. Selected diagnostic (observation) methods and screenings in view of educational promotion.		
Intended learning outcomes		
Basic knowledge and orientational knowledge regarding special educational diagnostic work. Methodological competence regarding psychological interventions and diagnostic observation techniques. Knowledge of processes of knowledge acquisition and changes in behaviour.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015) Bachelor's degree (2 majors) Special Education (2015)		