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|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Introduction to Special Education and its disciplines   |                          | o6-l-SoFR-202-m01                           |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| Managing Director of the Institute of Special Education   |                          | Institute of Special Education              |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1-2 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| <p>A lecture series explains the essential theoretical principles of the individual special educational subjects (Education for People with Learning Disabilities, Education for People with Developmental and Intellectual Disabilities, Education for People with Physical and Complex Disabilities, Speech and Language Pathology, Education for People with Emotional and Behavioural Disorders). Subject-specific work placements connect theory and practice.</p> |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>Theoretical competencies in the corresponding subject (e.g. history, phenomenology, support and methodological systems, legal basics, current developments in theory and practice). Competencies regarding schooling and education in the context of (multifactorial) disabilities. Competencies regarding special educational schooling, education and support.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| V (2) + P (0)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| <p>1) written examination (approx. 60 minutes) or<br/>                 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or<br/>                 3) portfolio (approx. 10 pages)<br/>                 creditable for bonus</p>   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| <p>Total scope of the internship approx. 80 hours, prior coordination with the person responsible for the module required.</p> <p>As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.</p>                                 |                          |   |
| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| --  |                          |   |
| <b>Module appears in</b>  |                          |   |
| <p>Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2020)<br/>                 Bachelor's degree (2 majors) Special Education (2020)<br/>                 Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2021)<br/>                 Bachelor's degree (2 majors) Special Education (2021)</p>   |                          |   |



Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2023)  
Bachelor's degree (2 majors) Special Education (2023)