**Module title**

Introduction to Special Education and its disciplines

**Abbreviation**

06-I-SoFR-092-m01

**Module coordinator**

Managing Director of the Institute of Special Education

**Module offered by**

Institute of Special Education

**ECTS**

5

**Method of grading**

Only after succ. compl. of module(s)

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment (a-f) was successfully completed. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.

**Contents**

A lecture series explains the essential theoretical principles of the individual special educational subjects (Education for People with Learning Disabilities, Education for People with Developmental and Intellectual Disabilities, Education for People with Physical and Complex Disabilities, Speech and Language Pathology, Education for People with Emotional and Behavioural Disorders). Subject-specific work placements connect theory and practice.

**Intended learning outcomes**

Theoretical competencies in the corresponding subject (e.g. history, phenomenology, support and methodological systems, legal basics, current developments in theory and practice). Competencies regarding schooling and education in the context of (multifactorial) disabilities. Competencies regarding special educational schooling, education and support.

**Courses**

V + P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)

Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

**Module appears in**

Bachelor’s degree (1 major, 1 minor) Special Education (Minor, 2009)

Bachelor’s degree (2 majors) Special Education (2009)