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| <b>Module title</b>  |                              | <b>Abbreviation</b>                         |
| Studyworkshop  |                              | 06-I-LWS-102-m01                            |
| <b>Module coordinator</b>  |                              | <b>Module offered by</b>                    |
| head of studyworkshop of the Institute of Special Education  |                              | Institute of Special Education              |
| <b>ECTS</b>  | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b> |
| 4  | (not) successfully completed | --  |
| <b>Duration</b>  | <b>Module level</b>          | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate                | --  |
| <b>Contents</b>  |                              |   |
| Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning  |                              |   |
| <b>Intended learning outcomes</b>  |                              |   |
| Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results. |                              |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |   |
| S (no information on SWS (weekly contact hours) and course language available)   |                              |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                              |   |
| a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)  |                              |   |
| <b>Allocation of places</b>  |                              |   |
| Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.  |                              |   |
| <b>Additional information</b>  |                              |   |
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| <b>Workload</b>  |                              |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |   |
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| <b>Module appears in</b>   |                              |   |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)<br>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)<br>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)<br>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)<br>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)                                    |                              |   |

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)