

<b>Module title</b>		<b>Abbreviation</b>
Heterogeneity, Integration, Inclusion		o6-l-HetInt-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Term definitions: Heterogeneity vs. homogeneity/elements of heterogeneity in groups, inclusion, complexity of the term integration (method, process, goal) theoretical principles, historical and current developments, legal basics regarding integration and inclusion in the context of disabilities/impairments, principles of and reasons for inclusive learning and living of children, juveniles and adults in the conflict area between separation, co-operation, integration and inclusion in different stages of life, basics of teaching and learning in heterogeneous groups (principles, concepts, forms and methods)</p>		
<b>Intended learning outcomes</b>		
<p>Reflection and awareness of education law, specific educational needs as well as exclusionary and inclusive forms of schooling and education (evaluation competence). Professional competence in view of central terms, theoretical principles and organisation forms. Methodological competence regarding education of children and juveniles in inclusive settings (heterogeneous groups); social competence regarding the necessity of cooperative (interdisciplinary) teamwork in the context of inclusive schooling and education offers.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)</p> <p>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)            Bachelor's degree (2 majors) Special Education (2009)</p>		