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| Module title | | Abbreviation |
| Prevention: early education / early intervention | | o6-l-FrBild-092-mo1 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Principles of preventative (special) education. Relevance of early institutional education and schooling (kindergarten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool intervention. Preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primary and secondary prevention up to second grade. Legal basics of early education and support. | | |
| Intended learning outcomes | | |
| Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions and support systems as well as educational forms of prevention. Competencies regarding legal contexts and possibilities in the field of preschool education and support. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S + S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language. | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) | | |