

Module title		Abbreviation
Spelling (and its problems) in heterogenic classes (workshop)		o6-l-FB-Lws-RSch-092-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the models of spelling acquisition in pupils; detailed insights into selected models; promotion of spelling competencies; peculiarities of German spelling rules; spelling classes for heterogeneous groups; knowledge of the corresponding didactic means		
Intended learning outcomes		
Subject and professional competence in teaching spelling to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009)		