

Module title		Abbreviation
Studyworkshop: Open education and inclusive learning		o6-l-FB-Lws-OGl-152-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles of open learning; principles of inclusive learning; detailed insights into a selected topic area; evaluation and consideration of learners' prior knowledge; creating and presenting didactic means; implementing didactic plans		
Intended learning outcomes		
Subject and professional competence in organising and modifying lessons; consideration of learners' prior knowledge; planning of learning processes; planning and creation of didactic material.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
240 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		