

<b>Module title</b>		<b>Abbreviation</b>
Teaching pupils with disparities in the level of development		o6-l-FB-Lws-GemsU-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of studyworkshop of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software		
<b>Intended learning outcomes</b>		
Subject and professional competence in using software for teaching children with and without special educational needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 40 minutes) with written elaboration (approx. 12 pages), weighted 1:1 Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
<b>Allocation of places</b>		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009)		