

Module description

Module title					Abbreviation	
Practice-related aspects in Special Education 5 06-I-FB-Anw5-152-mo1						
Module coordinator				Module offered by		
Managing Director of the Institute of Special E			pecial Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	fter succ. compl. of module(s)		
5	(not) s	successfully completed				
Duration Mod		Module level	Other prerequisites			
1 semester undergraduate		undergraduate				
Contents						
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)						
Intende	ed lear	ning outcomes				
Subject and professional competence in the corresponding area, methodological competence regarding indivi- dual aspects of the professional field of Special Education.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (1) + S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
credita Allocat		-				
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: usually once a year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)						
First sta	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2015)					

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