

<b>Module title</b>		<b>Abbreviation</b>
<b>Employment and disability</b>		o6-l-ArbBer-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Work and occupation in a social context; impairments, disabilities and handicaps in view of work and occupation; the special situation of people with impairments and handicaps regarding work and occupation; legal basics of work and occupation; introduction to work and occupation at the end of school years; the system of occupational preparation; organisation, possibilities and pedagogical concepts of occupational training and vocational education; threshold problems and transitional problems, support institutions; special support measures; integration management; life without (socially approved) work.</p>		
<b>Intended learning outcomes</b>		
<p>The students know the special situation of people with impairments and handicaps regarding the job and labour market as well as the possibilities of support (professional competence). They are able to acquire specific information about the introduction to labour and occupation in a highly dynamic field and to keep their knowledge up-to-date (methodological competence). They have advanced their basic knowledge on their own or in small groups (social, methodological and professional competence). They are able to independently conduct smaller surveys on the job and labour situation of people with impairments and handicaps and can develop need-oriented approaches (methodological competence and self-competence).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015) Bachelor's degree (2 majors) Special Education (2015)</p>		