### Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td><strong>Science of Education 3: Historical and systematic fields of research and application</strong></td>
<td>06-HSFA3-112-m01</td>
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<table>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Systematic Educational Science</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
<td>2 semester</td>
<td>graduate</td>
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**Contents**

Introduction to the basic research questions and application fields of educational sciences, historical and systematic classification of research questions, basic problems of the scholarly debates on educational sciences.

**Intended learning outcomes**

The students are able to classify and evaluate different theories, research fields and application fields of educational sciences in a historical and methodical context. They know the basic research priorities of the subject and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, the students learn to carry out scientific research projects in a theory-driven manner.

**Courses**

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- a) written examination (approx. 120 minutes)
- b) oral examination of one candidate each (approx. 30 minutes)
- c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages)
- d) term paper (15 to 20 pages)
- e) portfolio (maximum 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Science of Education (2011)