

Module title		Abbreviation
Science of Education 3: Historical and systematic fields of research and application		o6-HSFA3-112-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
Introduction to the basic research questions and application fields of educational sciences, historical and systematic classification of research questions, basic problems of the scholarly debates on educational sciences.		
Intended learning outcomes		
The students are able to classify and evaluate different theories, research fields and application fields of educational sciences in a historical and methodical context. They know the basic research priorities of the subject and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, the students learn to carry out scientific research projects in a theory-driven manner.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2011)		