

<b>Module title</b>		<b>Abbreviation</b>
Science of Education 3: Historical and systematic fields of research and application		o6-HSFA3-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Introduction to the basic research questions and application fields of educational sciences, historical and systematic classification of research questions, basic problems of the scholarly debates on educational sciences.		
<b>Intended learning outcomes</b>		
The students are able to classify and evaluate different theories, research fields and application fields of educational sciences in a historical and methodical context. They know the basic research priorities of the subject and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, the students learn to carry out scientific research projects in a theory-driven manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Science of Education (2011)		