

<b>Module title</b>		<b>Abbreviation</b>
Human-Technology-Society		o6-HCI-MTG-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychological Ergonomics		Institute of Human Computer Media
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The content of this module deals with currently controversial topics at the interface between technology and society, e.g. Should we use robots in elderly care? Is the internet making the world more democratic? Should the state be allowed to monitor our data traffic? Many of the questions that arise cannot be answered simply with a yes or no. This module introduces the topic area of technology and society by looking at current problems in the sociology of technology and ethics and allows students to develop their own responses to these controversies. Students debate current social issues related to technology use. In the process, pros and cons are brought into sharp focus and current opinion patterns are questioned.</p>		
<b>Intended learning outcomes</b>		
<p>After participating in the module courses, students are able to describe, analyze and contrast current social theories and topics related to human-technology. In a debate, they show that they can summarize their own and others' points of view, argue for or against them, and assess their implications. Students develop their self-competence by developing their ethical awareness and individual professional values. Participation in a debate develops their general communicative competencies in terms of expressiveness, conversational skills and persuasiveness.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 25 minutes) or  b) term paper (approx. 15 pages) or  c) oral examination of one candidate each (approx. 30 minutes)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Human-Computer-Interaction (2021)		