

Module title		Abbreviation
Advanced Studies in Instructional Psychology		o6-HCI-Instpsy-152-mo1
Module coordinator		Module offered by
holder of the Chair of Instructional Psychology and New Media		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
The module provides advanced knowledge of central theories and findings of instructional psychology and its relation to digital media. The course provides an overview of research on learning and instruction as well as instructional design.		
Intended learning outcomes		
Students acquire both expertise and practical skills that can be used for further steps in professional life. This includes advanced knowledge of theories, methods and findings of instructional media as well as basic knowledge concerning the application of instructional psychology when designing and evaluating technology-based learning environments.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 45 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Human-Computer-Interaction (2015)		