

Module appears in

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Module description

Module title Bachelor's Thesis Human-Computer Interaction			Abbreviation o6-HCI-B-Thesis-242-mo1
chairperson of examination committee of the Bachelor's degree programme Human-Computer Interaction		Institute of Human Computer Media	
Method of grading	Only after succ. cor	Only after succ. compl. of module(s)	
numerical grade			
n Module level	Other prerequisites	s	
ter undergraduate			
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			of human-computer interaction
d learning outcomes			
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	anguage — if other than German,	examination offered — if r	not every semester, information on whether
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	coordinator son of examination commorogramme Human-Comput Method of grading numerical grade n Module level ter undergraduate s swork independently on a document their results a dearning outcomes rticipation in the module, participation in the	coordinator coordinator con of examination committee of the Bachelor's programme Human-Computer Interaction Method of grading numerical grade n Module level ter undergraduate s s s work independently on an assigned problem from document their results according to scientific stand learning outcomes rticipation in the module, participants are able to interaction to a thematically defined problem. They replem. They compare, interpret and evaluate analogous er them. They organize and implement a structured their solution process and interpret the results. (type, number of weekly contact hours, language — if other than German, creditable for bonus) r's thesis (approx. 30 pages) ge of assessment: German or English on of places mal information complete: 12 weeks. and g cycle	r's Thesis Human-Computer Interaction coordinator son of examination committee of the Bachelor's programme Human-Computer Interaction Method of grading numerical grade n Module level undergraduate so work independently on an assigned problem from the research area of document their results according to scientific standards. d learning outcomes rticipation in the module, participants are able to independently apply teraction to a thematically defined problem. They recognize and interproblem. They compare, interpret and evaluate analogous problems and refer them. They organize and implement a structured processing and sole their solution process and interpret the results. (type, number of weekly contact hours, language — if other than German) ses assigned to module of assessment (type, scope, language — if other than German, examination offered — if reditable for bonus) r's thesis (approx. 30 pages) the of assessment: German or English con of places mal information complete: 12 weeks. ind g cycle

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