

<b>Module title</b>		<b>Abbreviation</b>
Science and Social Studies at Primary School		o6-GS-SUKonz-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Organisation of Science and Social Studies classes.		
<b>Intended learning outcomes</b>		
The students recognise suitable occasions for Science and Social Studies classes and are able to create didactical approaches and learning environments for this subject. They know how to promote the development of childrens' knowledge, ability and understanding in Science and Social Studies classes and how to encourage the development of subject-related interests.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		