

Module title		Abbreviation
Literacy Development II		o6-GS-SSE-2-212-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Research-oriented evaluation of different didactical teaching and learning approaches in initial written-language tuition of Grundschule, performance and personality-based diagnosis and supporting opportunities regarding literacy acquisition, exemplary planning, contemplation and evaluation of learning situations involving written language.		
Intended learning outcomes		
The students are able to evaluate different didactical teaching and learning approaches concerning their requirements for implementing them in class and their possible benefits for pupils. They are capable of diagnostically detecting difficulties concerning literacy acquisition, assessing tools for diagnosis and evaluation of initial written-language tuition and planning exemplary written-language classes.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or c) presentation (approx. 45 minutes) or d) term paper (15 to 20 pages) or e) portfolio (15-20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 Abs. I Nr. 6		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)		