Module title: Literacy Development II
Abbreviation: 06-GS-SSE-2-212-m01

Module coordinator: holder of the Chair of Primary Education
Module offered by: Chair of Primary Education

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: undergraduate
Other prerequisites: --

Contents:
Research-oriented evaluation of different didactical teaching and learning approaches in initial written-language tuition of Grundschule, performance and personality-based diagnosis and supporting opportunities regarding literacy acquisition, exemplary planning, contemplation and evaluation of learning situations involving written language.

Intended learning outcomes:
The students are able to evaluate different didactical teaching and learning approaches concerning their requirements for implementing them in class and their possible benefits for pupils. They are capable of diagnostically detecting difficulties concerning literacy acquisition, assessing tools for diagnosis and evaluation of initial written-language tuition and planning exemplary written-language classes.

Courses (type, number of weekly contact hours, language — if other than German):
S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) written examination (approx. 45 minutes) or b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or c) presentation (approx. 45 minutes) or d) term paper (15 to 20 pages) or e) portfolio (15-20 pages) creditable for bonus

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 36 Abs. 1 Nr. 6

Module appears in:
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)