

Module title		Abbreviation
Literacy Development I: Didactical basics		06-GS-SSE-1-152-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces the scientific basics of literacy acquisition in Grundschule, compares different didactical models of literacy acquisition considering their theoretical foundation, their professional requirements and their empirical value and shows the range of possible learning problems and disorders regarding literacy acquisition in class		
Intended learning outcomes		
The students know the scientific basics of literacy acquisition in Grundschule and can evaluate didactical models of literacy acquisition regarding their professional requirements and proven effects. Furthermore, they are able to identify occurring learning problems specific to literacy acquisition and know appropriate instructional support measures to solve them.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 6		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))		