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| Module title | | Abbreviation |
| Foundations and Difficulties of Literacy Development | | o6-GS-SSE-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Primary Education | | Chair of Primary Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Research-oriented evaluation of different didactical teaching and learning approaches in initial written-language tuition of Grundschule, performance and personality-based diagnosis and supporting opportunities regarding literacy acquisition, exemplary planning, contemplation and evaluation of learning situations involving written language. | | |
| Intended learning outcomes | | |
| The students are able to evaluate different didactical teaching and learning approaches concerning their requirements for implementing them in class and their possible benefits for pupils. They are capable of diagnostically detecting difficulties concerning literacy acquisition, assessing tools for diagnosis and evaluation of initial written-language tuition and planning exemplary written-language classes. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-GS-SSE-1-092: V (no information on SWS (weekly contact hours) and course language available) • o6-GS-SSE-2-092: S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| <p>Assessment in module component o6-GS-SSE-1-092: Introduction to Didactics of Literacy Development</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) <p>Assessment in module component o6-GS-SSE-2-092: Literacy Development as a task of Primary Schools</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: (not) successfully completed • a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes) | | |
| Allocation of places | | |
| Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> • o6-GS-SSE-2-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier. • o6-GS-SSE-1-092: -- | | |
| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik | | |
| Module appears in | | |



First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)