

<b>Module title</b>		<b>Abbreviation</b>
Theories and Research Methods of Pedagogy of Primary Education		o6-GS-Prof-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Pedagogical conceptions and methods of research relevant to Grundschule, claims to knowledge of pedagogical conceptions regarding Grundschule, fields of application of pedagogical research methods relevant to Grundschule.		
<b>Intended learning outcomes</b>		
The students become acquainted with Grundschule as a professional field of action and research. They learn to explain and evaluate conceptions regarding Grundschule on the basis of their disciplinary background, their explanatory power, their limitations and their possible effects.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		