

<b>Module title</b>		<b>Abbreviation</b>
Additional Practical course		o6-GS-P-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module examines selected focal points of planning, executing and analysing lessons on a theory- and application-oriented basis. Furthermore, the students' teaching attempts during their internships are analysed.		
<b>Intended learning outcomes</b>		
The students are able to exemplary plan and evaluate subject-related and interdisciplinary classes for pupils of different grades of Grundschule.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (4) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) placement report (15 to 20 pages) or b) term paper (15 to 20 pages) Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school.		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))		