

Module title					Abbreviation
Planning, Implementation, Analysis and Reflection of Primary School Teaching 06-GS-P-092-m01					
Module coordinator				Module offered by	
holder of the Chair of Primary Education			n	Chair of Primary Education	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
<b>Duration</b> Module		Module level	Other prerequisites		
1 semester		undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.		

### **Contents**

Subject-related and interdisciplinary teaching models and their application and organisation, specifically regarding literacy acquisition.

# **Intended learning outcomes**

The students are able to plan, implement and evaluate exemplary subject-related and interdisciplinary classes for pupils of different grades of Grundschule. They can assess tools for diagnosis and evaluation of initial written-language tuition.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-GS-P-1-092: P (no information on SWS (weekly contact hours) and course language available)
- o6-GS-P-2-092: Ü (no information on SWS (weekly contact hours) and course language available)
- o6-GS-P-3-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

### **Assessment in module component o6-GS-P-1-092:** Field Studies at Primary School

- 2 ECTS, Method of grading: (not) successfully completed
- completion of all set tasks (e. g. planning, delivery and reflection of at least one class in placement class group) as specified by placement school
- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.

### Assessment in module component o6-GS-P-2-092: Planning, Analysis and Reflection of Teaching

- 1 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 30 minutes) or documentation of practical experiences (approx. 10 pages) or portfolio (approx. 10 pages)

# Assessment in module component o6-GS-P-3-092: Diagnosis and Promotion of Literacy Development

- 2 ECTS, Method of grading: (not) successfully completed
- a) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) presentation (approx. 10 minutes)

### Allocation of places

Information on the allocation of places will be listed separately for each module component.

- 06-GS-P-3-092: --
- o6-GS-P-1-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier.
- 06-GS-P-2-092: --



# Module description

## **Additional information**

Additional information will be listed separately for each module component.

- 06-GS-P-3-092: --
- 06-GS-P-1-092: --
- o6-GS-P-2-092: Module component o6-GS-P-2 corresponds to the additional studienbegleitendes fachdidaktisches Praktikum (teaching placement subject didactics) in accordance with Section 36 Subsectio 1 No. 1 LPO I (examination regulations for teaching degree programmes)

# Workload

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# Teaching cycle

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 1. Zusätzliches einsemestriges st.-begl. Praktikum

§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik

# Module appears in

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

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