

Module title		Abbreviation
The Development of Primary Schools		o6-GS-Inst-112-mo1
Module coordinator		Module offered by
holder of the Professorship of Primary School Didactics at the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Consistencies and inconsistencies in the historical development of German Grundschule, current developmental necessities and perspectives of Grundschule as an educational institution, also by international comparison		
Intended learning outcomes		
The students are able to name significant development stages of Grundschule and to identify and evaluate different determinants of its development. They understand how its development is dependent on political and social expectations as well as theoretical demands concerning education. Furthermore, they are able to determine future developmental possibilities on the basis of previous developments.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or portfolio (approx. 10 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes) or written elaboration (approx. 10 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		