

<b>Module title</b>		<b>Abbreviation</b>
Thesis in Primary School Education		o6-GS-HA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
The students independently work on a topic related to pedagogics and didactics at Grundschule. The topic is chosen in consultation with the supervisor and the aim is to write a scientific Hausarbeit.		
<b>Intended learning outcomes</b>		
The students are able to independently familiarise themselves with a predetermined didactical or pedagogical question regarding Grundschule and to use literature relevant to the topic to answer the question. They apply the knowledge and methods they have acquired during the teaching degree programme. They are capable of representing the results of their work in written form according to scientific standards.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 60 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 29		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)		