

Module title		Abbreviation
Primary School Education II: Historic and current aspects		o6-GS-GSP-2-152-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1-2 semester	undergraduate	--
Contents		
Based on research results considering historical transformation processes, the module deals with the significance of Grundschule within the German school system as well as at an international level. It provides an insight into its forms of organisation and depicts its range of tasks depending on contemporary theoretical assumptions about education as well as on political and social demands. Furthermore, it introduces teaching models specific to Grundschule in view of their professional requirements and proven effects.		
Intended learning outcomes		
The students know the significance and forms of organisation of German Grundschule and are able to compare and evaluate them at an international level. They are able to identify and pedagogically evaluate the range of tasks of Grundschule within its contemporary context dependencies. The students become acquainted with the professional requirements and empirically proven effects of teaching models specific to Grundschule and can subsequently draw conclusions for their own future teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or c) presentation (approx. 15 minutes) and written elaboration (approx. 10 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 6		
Module appears in		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))		