Module title
Primary School Education II: Historic and current aspects

Abbreviation
06-GS-GSP-2-152-m01

Module coordinator
holder of the Chair of Primary Education

Module offered by
Chair of Primary Education

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
undergraduate

Module level
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Other prerequisites
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Contents
Based on research results considering historical transformation processes, the module deals with the significance of Grundschule within the German school system as well as at an international level. It provides an insight into its forms of organisation and depicts its range of tasks depending on contemporary theoretical assumptions about education as well as on political and social demands. Furthermore, it introduces teaching models specific to Grundschule in view of their professional requirements and proven effects.

Intended learning outcomes
The students know the significance and forms of organisation of German Grundschule and are able to compare and evaluate them at an international level. They are able to identify and pedagogically evaluate the range of tasks of Grundschule within its contemporary context dependencies. The students become acquainted with the professional requirements and empirically proven effects of teaching models specific to Grundschule and can subsequently draw conclusions for their own future teaching.

Courses
S (4)

Method of assessment
a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or c) presentation (approx. 15 minutes) and written elaboration (approx. 10 pages) or d) term paper (15 to 20 pages)

creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 36 I Nr. 6

Module appears in
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))