

<b>Module title</b>		<b>Abbreviation</b>
Project-based Learning in Science and Social Studies		o6-GS-FB-SU-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
1	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.		
<b>Intended learning outcomes</b>		
The students are able to conceptualise, plan and oversee projects. They can prepare and edit contents from the field of Science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
project report (approx. 5 pages)		
<b>Allocation of places</b>		
Number of places: maximum 35. Places will be allocated by lot. The number of places varies according to availability of places at cooperating schools.		
<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)		