

<b>Module title</b>		<b>Abbreviation</b>
Education at Primary School		o6-GS-Einf-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Grundschule as an educational institution in the German school system, implementation forms and tasks of education specific to Grundschule, diagnosis and evaluation of learning processes in Grundschule, pedagogical meaning of starting school and initial tuition regarding the educational development of pupils.		
<b>Intended learning outcomes</b>		
The students are able to recognise institutional, curricular and pedagogical requirements of compatible education and evaluate their effectiveness (also compared to international standards). They are able to rank Grundschule in the national and international education system as a space for learning and experiencing with its specific task and profiling. They can diagnose learning difficulties and performances and arrange appropriate support measures. They are also able to conceive and evaluate how different possibilities of organising start of school and initial tuition in pedagogical and school-specific respects influence further learning at school.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GS-Einf-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-GS-Einf-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p><b>Assessment in module component o6-GS-Einf-1-092:</b> Introduction to Pedagogy of Primary Education</p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> </ul> <p><b>Assessment in module component o6-GS-Einf-2-092:</b> Selected Aspects of Pedagogy of Primary Education</p> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		

**Module appears in**

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)