

Module title		Abbreviation
Foundations of pedagogical professional- and action fields for minor field of study		o6-GPBH60-102-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theories of education with special focus on individual phases or aspects such as elementary education, youth education or adult education, corresponding intercultural education etc., task fields of education: Extending our knowledge of selected pedagogical fields of action.		
Intended learning outcomes		
The students have knowledge of basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of specific fields of action in view of questions of profession's theory.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> o6-EB1-1-102, o6-EL1-1-102, o6-SB1-1-102, and o6-PAF-1-102: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p>Assessment in module component o6-EB1-1-102: Grundfragen der Erwachsenenbildung (Fundamental Questions of Adult Education), in module component o6-EL1-1-102: Grundfragen der Elementarbildung (Fundamental Questions of Early Childhood Education), and in module component o6-SB1-1-102: Grundfragen der schulischen und außerschulischen Jugendbildung (Fundamental Questions of Youth Education at School and in Non-School Environments) :</p> <ul style="list-style-type: none"> 5 ECTS credits, numerical grading a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Note: Portfolios record the learning process and progress of students. The compilation of documents includes preliminary considerations put down in writing and first drafts as well as reflections on both progress and obstacles in the learning process itself. In addition to acquiring knowledge and skills, the main aim of the portfolio is to develop metacognitive skills that will help students direct their own learning processes independently and/or with the support of their learning groups. <p>Assessment in module component o6-PAF-1-102: Pädagogische Aufgabenfelder (Fields of Pedagogical Work)</p> <ul style="list-style-type: none"> 5 ECTS credits, pass / fail a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 30 minutes). Note: Portfolios record the learning process and progress of students. The compilation of documents includes preliminary considerations put down in writing and first drafts as well as reflections on both progress and obstacles in the learning process itself. In addition to acquiring knowledge and skills, the main aim of the portfolio is to develop metacognitive skills that will help students direct their own learning processes independently and/or with the support of their learning groups. 		

Allocation of places

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Additional information

Additional information listed separately for each module component.

- o6-PAF-1-102: If approved by module coordinator, seminar may be replaced by attendance of 1 to 4 CSC workshops (depending on workload).
- o6-EB1-1-102: --
- o6-SB1-1-102: --
- o6-EL1-1-102: --

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010)