

Module title					Abbreviation	
Foundations of pedagogical action fields					o6-GPBH-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educational Science			ucational Science	Chair of Systematic Educational Science		
ECTS	Method of grading		Only after succ. co	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Combanda						

Contents

Theories of education with special focus on individual phases or aspects such as elementary education, youth education or adult education, corresponding intercultural education etc., task fields of education: Extending our knowledge of selected pedagogical fields of action.

Intended learning outcomes

The students have knowledge of basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of specific fields of action in view of questions of profession's theory.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

This module has 5 components; information on courses listed separately for each component.

- o6-EL1-1-092, o6-SB1-1-092, o6-EB1-1-092, and o6-IB-2-092: S (no information on language and number of weekly contact hours available)
- 06-PAF-1-092: S + W + W + W + W (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 5 assessment components. To pass the module as a whole students must pass the last assessment component and one of the remaining four.

Assessment in module component o6-EL1-1-092: Grundfragen der Elementarbildung (Fundamental Questions of Early Childhood Education), **in module component o6-SB1-1-092:** Grundfragen der schulischen und außerschulischen Jugendbildung (Fundamental Questions of Youth Education at School and in Non-School Environments), **in module component o6-EB1-1-092:** Grundfragen der Erwachsenenbildung (Fundamental Questions of Adult Education), and **in module component o6-IB-2-092:** Interkulturelle Bildung 2 (Intercultural Education 2):

- 5 ECTS credits, numerical grading
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component o6-PAF-1-092: Pädagogische Aufgabenfelder (Fields of Pedagogical Work)

- 5 ECTS credits, pass / fail
- For o6-PAF-1S or for one of the workshops o6-CSC-1 through o6-CSC-4. a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 30 minutes)

Allocation of places

Information on the allocation of places listed separately for each module component.

- 06-PAF-1-092, 06-EB1-1-092, 06-SB1-1-092, 06-EL1-1-092: -- each.
- 06-IB-2-092: Only as part of pool of general key skills (ASQ): no more than 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Module description

Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)				

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