

<b>Module title</b>		<b>Abbreviation</b>
Introduction to pedagogy		o6-GP1-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic concepts and processes of pedagogy, basic knowledge about pedagogy regarding scientific theory and history of science, knowledge of selected eras of the history of pedagogy, study techniques, scientific knowledge and work.		
<b>Intended learning outcomes</b>		
Professional skills: The module introduces basic questions of pedagogical educational sciences. The students have basic and orientational knowledge of the structure of the subject pedagogy as well as its history and pedagogical forms of knowledge. They are able to find theoretical explanations for pedagogical concepts and know about their historical roots. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in pedagogy and with the demands on scientific work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-GP1-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-GP1-1-072: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GP1-2-072:</b> Historical education <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Assessment in module component o6-GP1-1-072:</b> Foundations of pedagogy Foundations of pedagogy Foundations of pedagogy <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Bachelor's degree (1 major, 1 minor) Pedagogy (2007)