

Module title		Abbreviation
Fostering communication / Augmentative and alternative communication		o6-GK-UK-VQ-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education IV- Education for people with developmental and intellectual disabilities		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topics are communication development, diagnostics and strategies supporting communication regarding students with intellectual disabilities and/or profound and multiple learning difficulties. We thereby consider different forms of expression, and their pragmatic use. With regard to augmentative and alternative communication we discuss basic principles, communication aids and their practical use.		
Intended learning outcomes		
The students acquire basic knowledge to support communication of students with intellectual disabilities and/or profound and multiple learning disabilities. They gather competencies regarding communication development, diagnostics, and ways of supporting communication. Furthermore, they learn strategies to choose, design, and utilize various communication aids.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2020) Bachelor's degree (2 majors) Special Education (2021)		