

<b>Module title</b>		<b>Abbreviation</b>
Fostering communication / Augmentative and alternative communication (major subject)		o6-GK-UK-V-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV- Education for people with developmental and intellectual disabilities		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Topics are communication development, diagnostics and strategies supporting communication regarding students with intellectual disabilities and/or profound and multiple learning difficulties. We thereby consider different forms of expression, and their pragmatic use. With regard to augmentative and alternative communication we discuss basic principles, communication aids and their practical use.		
<b>Intended learning outcomes</b>		
The students acquire basic knowledge to support communication of students with intellectual disabilities and/or profound and multiple learning disabilities. They gather competencies regarding communication development, diagnostics, and ways of supporting communication. Furthermore, they learn strategies to choose, design, and utilize various communication aids.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3 § 96 I Nr. 3 § 104 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2020)		