## Module title
Promoting communication

### Abbreviation
06-GK-UK-152-m01

### Module coordinator
holder of the Chair of Special Education IV

### Module offered by
Institute of Special Education

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
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## Contents
We discuss special tasks and methods of the promotion of communication as well as theories about human communication. We examine possibilities of physical and non-physical communication for children and juveniles with different impairments/handicaps. Diagnostic questions support the planning and reflection of individual support measures. Different focus areas cover the variety of possibilities of promoting communication.

## Intended learning outcomes
The students acquire basic knowledge of varied fields of the promotion of communication in FSkmE. The students become acquainted with special tasks and methods in the field of the promotion of communication competencies. They carry out and evaluate analyses of individual conditions, identify and evaluate individual requirements and deduce possible support measures.

## Courses
(S, 2) + (S, 1)

## Method of assessment
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages)

## Allocation of places
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## Additional information
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## Referred to in LPO I
(Examination regulations for teaching-degree programmes)

§ 95 I Nr. 2
§ 96 I Nr. 6

## Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)