

Module title		Abbreviation
Promoting Communication		o6-GK-UK-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>We discuss special tasks and methods of the promotion of communication as well as theories about human communication. We examine possibilities of physical and non-physical communication for children and juveniles with different impairments/handicaps. Diagnostic questions support the planning and reflection of individual support measures. Different focus areas cover the variety of possibilities of promoting communication.</p>		
Intended learning outcomes		
<p>The students acquire basic knowledge of varied fields of the promotion of communication in FSkME. The students become acquainted with special tasks and methods in the field of the promotion of communication competencies. They carry out and evaluate analyses of individual conditions, identify and evaluate individual requirements and deduce possible support measures.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO</p>		
Module appears in		
<p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		

